

Eau Claire High

4800 Monticello Rd.
Columbia, South Carolina 29203

Grades 9-12 High School

Enrollment 922 Students

Principal Coleman D. Barbour 803-735-7607

Superintendent Dr. Allen J. Coles 803-231-7500

Board Chair Lane Quinn 803-231-7556

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	7	3	15

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Unsatisfactory	Below Average	No
2004	Unsatisfactory	Excellent	No
2005	Unsatisfactory	Unsatisfactory	No
2006	Unsatisfactory	Below Average	No

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	48.5	40.5	44.8	63.7	53.2	61.0
Passed 1 subtest	26.0	22.7	24.9	18.1	22.5	17.9
Passed no subtests	25.6	36.8	30.3	21.4	24.3	24.2

HSAP PASSAGE RATE BY SPRING 2006

	Our School	High Schools with Students Like Ours
Percent	78.5%	83.6%

ELIGIBILITY FOR LIFE SCHOLARSHIP

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.4	3.2
Seniors who met the SAT/ACT requirement	2.4	3.4
Seniors who met the grade point average	38.4	35.1

*Using only the SAT/ACT and grade point average requirements

GRADUATION RATE

	Our School	High Schools with Students Like Ours
Number of Students	233	148
Number of Diplomas	136	94
Rate	58.4%	66.8%

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

END OF COURSE TESTS

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	61.1	68.3
English 1	42.5	50.1
Biology 1/Applied Biology 2	15.9	33.7
Physical Science	5.6	23.2
All Subjects	34.8	44.2

PERFORMANCE BY STUDENT GROUPS

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	205	78.5	164	2.4	136	58.4	No
Gender							
Male	89	70.8	70	2.9	108	50.0	N/A
Female	109	89.9	94	2.1	123	66.7	N/A
Racial/Ethnic Group							
White	3	100.0	3	33.3	4	75.0	N/A
African American	193	80.8	161	1.9	226	58.4	N/A
Asian/Pacific Islander	1	100.0	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
Racial/Ethnic Group							
Non disabled	181	84.0	154	2.6	209	61.7	N/A
Disabilities other than speech	24	37.5	10	0.0	24	29.2	N/A
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	205	78.5	164	2.4	233	58.4	N/A
English Proficiency							
Limited English Proficient	1	100.0	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	204	78.4	164	2.4	233	58.4	N/A
Socio-Economic Status							
Subsidized meals	128	71.1	150	54.0	150	54.0	N/A
Full-pay meals	77	90.9	70	4.3	83	66.3	N/A

n = number of students on which percentage is calculated

Abbreviations for Missing Data

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HSAP PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 52.3%									
All Students	221	96.8	31.1	41.1	18.9	8.9	38.4	No	Yes
Gender									
Male	109	94.5	37.1	42.7	13.5	6.7	30.3	N/A	N/A
Female	112	99.1	25.7	39.6	23.8	10.9	45.5	N/A	N/A
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	217	96.8	31.2	40.9	18.8	9.1	38.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	185	96.8	20.1	47.2	22.0	10.7	44.0	N/A	N/A
Disabled	36	97.2	87.1	9.7	3.2	N/A	9.7	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	221	96.8	31.1	41.1	18.9	8.9	38.4	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	220	96.8	31.2	41.3	18.5	9.0	38.1	N/A	N/A
Socio-Economic Status									
Subsidized meals	158	97.5	32.9	42.9	17.9	6.4	36.4	No	Yes
Full-pay meals	63	95.2	26.0	36.0	22.0	16.0	44.0	N/A	N/A
Mathematics – State Performance Objective = 50.0%									
All Students	220	97.3	48.4	33.2	15.3	3.2	25.3	No	Yes
Gender									
Male	108	95.4	55.1	32.6	10.1	2.2	22.5	N/A	N/A
Female	112	99.1	42.6	33.7	19.8	4.0	27.7	N/A	N/A
Racial/Ethnic Group									
White	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
African American	216	97.2	48.9	33.3	14.5	3.2	24.7	No	Yes
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	184	96.7	40.9	37.7	17.6	3.8	29.6	N/A	N/A
Disabled	36	100.0	87.1	9.7	3.2	N/A	3.2	I/S	I/S
Migrant Status									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	220	97.3	48.4	33.2	15.3	3.2	25.3	N/A	N/A
English Proficiency									
Limited English Proficient	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	219	97.3	48.7	33.3	14.8	3.2	24.9	N/A	N/A
Socio-Economic Status									
Subsidized meals	158	98.1	51.4	33.6	13.6	1.4	21.4	No	Yes
Full-pay meals	62	95.2	40.0	32.0	20.0	8.0	36.0	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 922)				
Retention rate	14.8%	Down from 20.6%	10.2%	7.0%
Attendance rate	93.6%	Down from 93.7%	94.6%	95.5%
Eligible for gifted and talented	5.3%	Up from 4.8%	3.9%	7.9%
With disabilities other than speech	14.0%	Down from 15.6%	15.8%	12.3%
Older than usual for grade	17.5%	Down from 19.6%	14.1%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Down from 3.6%	2.1%	1.2%
Enrolled in AP/IB programs	9.5%	Up from 8.2%	6.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	2.4%		3.0%	10.2%
Annual dropout rate	7.2%	Up from 5.1%	3.7%	2.8%
Career/technology students in co-curricular organizations	1.2%	No change	3.6%	3.5%
Enrollment in career/technology center courses	528	Down from 575	272	448
Students participating in worked-based experiences	0.8%	Down from 1.8%	17.3%	24.2%
Career/technology students mastering core competencies	64.9%	Down from 65.0%	74.3%	80.0%
Career/technology completers placed	97.6%	Up from 96.6%	98.8%	99.1%

* Using only SAT/ACT and Grade Point Average requirements.

Teachers (n= 65)

Teachers with advanced degrees	49.2%	Down from 51.6%	49.1%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	23.2%	N/A	12.6%	9.6%
Teachers with emergency or provisional certificates	29.1%	Up from 27.8%	17.1%	9.9%
Teachers returning from previous year	78.2%	Down from 78.8%	81.0%	86.3%
Teacher attendance rate	94.2%	Up from 93.3%	95.0%	95.3%
Average teacher salary	\$38,226	Down 5.6%	\$40,742	\$42,943
Prof. development days/teacher	7.7 days	Up from 7.1 days	11.5 days	11.2 days

School

Principal's years at school	3.0	Up from 2.0	3.0	3.0
Student-teacher ratio in core subjects	24.5 to 1	Down from 26.4 to 1	22.0 to 1	25.7 to 1
Prime instructional time	86.1%	Up from 85.4%	87.8%	89.3%
Dollars spent per pupil*	\$8,421	Up 11.1%	\$8,421	\$6,792
Percent of expenditures for teacher salaries*	46.9%	Down from 49.9%	51.7%	55.3%
Percent of expenditures for instruction*	55.2%		59.0%	61.1%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	74.3%	Up from 34.7%	87.4%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Average	Down from Excellent	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	11.5%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	No

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Eau Claire High School continues to meet the challenges of academic progress through individual student learning. We have developed student teaching and learning skills that are specific to student needs. Specificity teaching is one method of instruction and it was learned through research-based pedagogy and staff development. It was for that reason that staff development continued to be the foundation to the success of student achievement. Effective teaching and learning continues to be the learning process that will enhance a student's ability over time. Each classroom presentation must include research-based teaching to reach the multiple intelligences of students in the classrooms and in the homework centers.

We are committed to the educational services of the students we served. Teachers are held accountable for each knowledge base that will help a student graduate in four years.

In 2005, 40% of the students graduated with a diploma. This year to date based on the present school data the projection is that 83% percent of the senior class will graduate with a diploma, 43% higher than the previous year. When a student earns a diploma, its value is worth the staff development and the differentiated instruction.

We look forward to 2006's state results with anxiety and optimism, but with more enthusiasm. But through state categorical results indicators, we can determine what instructional practices were effective and which were ineffective. As a result of that, we will monitor and adjust to eliminate ineffective practices to seek ones that will yield positive student results.

Eau Claire High School continues to infuse the instruction of the arts into each classroom. The arts curriculum permits students to graduate as an arts scholar by meeting the required number of arts courses. Nine percent of the senior class will graduate as arts scholars. This is a one percent increase from the previous year. The arts program has been featured throughout the state, and by invitation, out of state.

Eau Claire High School continuously monitors and adjusts its teaching and learning practices based on new instructional practices, students' instructional needs, and best data for change. We welcome recommendations as we seek instructional changes for positive teaching and learning.

Coleman D. Barbour, Principal
Mike Jacobs, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	67	115	66
Percent satisfied with learning environment	43.9%	53.9%	72.7%
Percent satisfied with social and physical environment	53.0%	63.7%	62.1%
Percent satisfied with school-home relations	17.9%	77.7%	69.7%

*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.